

WWPS Parents' Engagement Session

Monday 29 January 2024

Vision Mission Values



Vision

A positive institution
in Jurong West that
inspires our
community to lead
meaningful and
engaged lives



Mission

To provide
positive education
that nurtures
thriving teachers
and flourishing
pupils



Values

Heart of Gratitude
Resilient Mindset
Passion for
Community
Future -ready
Confidence

Together We Thrive!

THRIVE Focus Areas for POSITIVE Education

THINK MINDFULLY
Helping pupils develop mindful habits

HEALTHY COPING
Developing resilient pupils

RELATING WELL
Building strong communities

IN THE MOMENT
Creating an innovative, engaging curriculum

VALUES-DRIVEN ACTIONS
Empowering pupils with purpose and meaning

EMOTIONS OF POSITIVITY
Nurturing happy, appreciative children

I am a Self-Directed Learner	I am a Trustworthy Friend	I am a Confident Person	I am a Compassionate Leader	I am a Positive Person	Pupil Outcomes
I stop and think before doing anything.	I treat everyone with courtesy and respect.	I can remain focused on a task.	I take the initiative to help others.	I thank everyone who has helped me.	Pupil Attributes
I set out to learn something new every day.	I help my family, teachers and friends.	I contribute my ideas and thoughts in discussions.	I step forward to lead my friends.	I am contented with and grateful for what I have.	
I know that with effort, I can improve.	I work well with others.	I am keen to explore new ideas or ways of doing things.	I take care of my environment.	I recognise and appreciate others' contributions.	
I reflect on my weaknesses and work on my strengths to achieve my personal best.	I can be trusted to do what I said I would do.	I reach my goals despite all challenges.	I use my talents and skills to benefit others.	I encourage my friends to express their gratitude.	
I will keep learning throughout my life.	I do what is best for my team or community.	I am able to learn and adapt in every situation.	I lead and serve with my heart.	I am thankful even when I face challenges.	

Resilient Mindset + Passion for Community + Future-Ready Confidence + Passion for Community + Heart of Gratitude = Character Strengths

THE FLOURISHING WESTWOOD PUPIL

Westwood Primary aims to nurture Flourishing Pupils through its **THRIVE** Framework for Positive Education. Ultimately, we hope for every pupil to be happy, resilient and engaged. We want pupils to find meaning and joy in learning, as well as in relating with their friends and contributing to the community.

WESTWOOD PRIMARY SCHOOL

Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp. Pupils to reach the school gate by 7.25am.

It's time
to go
to school

A cartoon yellow book character with a smiling face, wearing round glasses, and holding a pencil in its right hand. The character has small legs and arms, giving it a friendly, personified appearance.

Important Level Reminders

- Please support your child in attending school regularly. If your child is absent due to medical reasons, please pass the medical certificate to the Form teacher through your child after he/she returns to school.
- Primary Two pupils should NOT go home alone unaccompanied, as there are concerns about their safety and well-being.



Important Level Reminders

- Monitor your child's completion of homework (Pupil Handbook and Homework file) and packing of school bag.
- Get involved in school activities as a Parent Helper, where possible.
- Check updates on Parents Gateway, school website and school Facebook for school programmes.



A Positive Reading Culture



- **Remind your child to bring a storybook for silent reading daily.**
- **Encourage your child to take part in the Silent Reading Programme before 7.25am daily.**

Mondays, Tuesdays	English Storybooks
Wednesdays, Thursdays	Mother Tongue storybooks
Fridays	A book of their choice in any language

What Went Well at Westwood

Objective:	Cultivate gratefulness & habit of reflection
Activity:	Reflection in Pupil Handbook



WHAT WENT WELL? I learnt how to do the house chores. I make my bed and clean the house before chinese new year.

WHAT WENT WELL?
Ms Hiew played with us broken recorder. And broken recorder was my favourite game. My team kept on getting the correct answer even though it was hard.

Future - Ready Confidence

“Take the first step in faith. You don't have to see the whole staircase, just take the first step.”

~ Martin Luther King Jr.

Mindfulness at Westwood Primary

At the start of each morning, after recess and in between long periods of lessons, we practice mindfulness.

1. Pupils will close their eyes .
2. Listen to the chime and raise their hands .
3. The teacher will sound the chime **3 times with intervals** .
4. Get ready for lesson .



Establishing Positive Routines

1. Routine Songs

Song for queueing up

We are getting to our lines
We are getting ready
R-E-A-D-Y
R-E-A-D-Y
R-E-A-D-Y
And ready we shall be

LET'S SHINE

Sit up straight 

Hands on the table

In your own space

No noise

Eyes on the speaker

Positively WESTWOOD!

Whole Body Listening

Eyes on speaker 

Brain is thinking 

Mouth is quiet 

Ears are listening 

Hands to myself 

Feet is down and together 

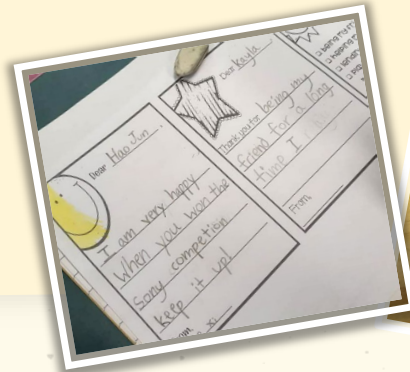
I am Ready to Learn

2. SHINE

3. Whole Body Listening

Highlights to look forward to!

- **THRIVE lessons**
(focus on positive emotions, positive health, positive relationships)
- **Class Bonding Activities**
- **Bucket Filler Activities**



Highlights to look forward to!

- Reach for the STARS programme



- Engagement with MOE Kindergarten



Highlights to look forward to!

- THRIVE Weeks (Term 2 & 3)
- Learning Journeys



English Language at Westwood Primary



English

- Silent Reading in the morning
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- P2 Learning Journey to the Singapore Repertory Theatre
- Differentiated resources for pupils.

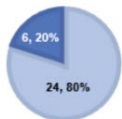
English

Primary 1 & 2 STELLAR 2.0

Planned Curriculum Time



14 units, 28 weeks



24 periods/unit



1 ER lesson/week



Big Books



Instructional Materials



Word Cards



Literacy Stations package

Sequence of Primary 2 STELLAR 2.0 Units for 2021:

Term	Unit	Teaching Titles
1	1	Chicken Rice
	2	Bad Dreams
	3	Mr Gummy's Outing
	4	A Day in the Kitchen with Grandma
2	5	A Butterfly is Born
	6	Life in a Shell
	7	The Growl
	8	Roti Prata
3	9	Magnetic Max
	10	A Snake in the Garden
	11	The Feast
4	12	Willy and Hugh
	13	Postcards to David
	14	The Bicycle Race

Texts for shared reading/extensive reading:

1.	Goal!	P2 Goal Song.mp3
2.	Delicious	P2 Delicious Song.mp3

P2 English Formative Tasks to be filed into the Portfolio

Components	Term 1	Term 2	Term 3	Term 4
Listening & Viewing	Listening Comprehension Task		Listening Comprehension Task	Stimulus Based Conversation Task
Reading & Viewing	Reading Task		Reading Task	
Speaking & Representing		Stimulus Based Conversation Task		
Writing & Representing		Writing: Term 2 Writing Exercise 1		Writing Task: Term 4 Writing Exercise 1
Grammar and Vocabulary				Language Paper for practice. Need not file into the portfolio file. It will be filed into the EL file.

2023 English Language P2 Qualitative

Descriptors (QD) for Learning Outcomes (LO)

Semester 1	Semester 2
Listen attentively and identify relevant information.	Listen attentively and identify relevant information.
Speak clearly to express their thoughts, feelings and ideas.	Build on others' ideas in the conversations or discussions respectfully.
Read multi-syllabic words accurately.	Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
Apply basic spelling strategies using knowledge about phonic elements and spelling rules.	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

English Language (Tips to scoring well)

- Spend 10-20 minutes everyday reading good story books/magazines.
- Watch good cartoons/shows on TV with subtitles. Children can connect the sounds of the words with subtitles.
- Speak up in class. Take part in class discussions actively.
- Learn spelling and dictation well.
- Visit suitable websites on interesting English activities such as crossword puzzles or vocabulary games.

Mathematics at Westwood Primary



Mathematics Learning Resources

Primary Mathematics
Textbook 2A & 2B
Practice Book 2A & 2B



Add-venture Learning
Magazine



School-based
worksheets

- Learning Experience
- Parallel Questioning
- Extension Learning

Worksheet 2
Solve 2-step arithmetic word problems.

(a)

There are 4 girls.
There are 2 boys.
How many children are there altogether?

$\begin{array}{c} \bigcirc \\ \diagdown \quad \diagup \\ \bigcirc \end{array}$ $\square \quad \square = \square$

There are _____ children altogether.

(b)

There are 4 girls.
2 more girls join in.
How many girls are there altogether?

$\begin{array}{c} \bigcirc \\ \diagdown \quad \diagup \\ \bigcirc \end{array}$ $\square \quad \square = \square$

There are _____ girls altogether.

Learning Experience 1
Understanding the term 'largest'

Work in groups for this activity.

TASK

- Form the longest line within 8 minutes.
- It must be a continuous line.
- You can use any of your body parts, socks and/or shoes.
- Inform the teacher once your group is ready.

Example of a continuous line:

Example of a non-continuous line:

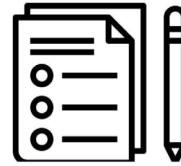
Extension Worksheet
Generating number bonds with three or more numbers

1. Complete the number bonds with the numbers 2, 4, 5 and 6.
Each \bigcirc must make 10.
Each number can be used once only.

Mathematics

Topics to be covered

Term 1
Chapter 1 - Numbers to 1000
Chapter 2 - Addition & Subtraction Within 1000
Chapter 3 - Length
Term 2
Chapter 4 - Multiplication and Division
Chapter 5 - Multiplication Tables of 2, 5 and 10
Chapter 7 - Time
Chapter 6 - Mass
Term 3
Chapter 8 - Addition and Subtraction: 2-Step Word Problems
Chapter 9 - Multiplication Tables of 3 and 4
Chapter 11- Fractions
Chapter 10 - Money
Term 4
Chapter 13 - Picture Graphs
Chapter 14 - Shapes
Chapter 12 - Volume



No
Weighted Assessment



Focus on
Formative Assessment

Assessing Students' Learning from Multiple Sources



Classroom
Observations/
Classwork



Diagnostic
Tests



Quizzes



Performance
Tasks



Journal
Writing



Topical
Review /
Homework

Mathematics

P2 Learning Outcomes for Formative Assessment

LOs	Semester 1 (Terms 1 & 2)
LO 1	<i>Understand numbers up to thousand</i>
LO 2	<i>Compare and order objects by length, mass, or volume</i>
LO 3	<i>Multiply and divide numbers within multiplication tables</i>
LO 4	<i>Tell time to the minute.</i>

LOs	Semester 2 (Terms 3 & 4)
LO 1	<i>Solve mathematical problems involving addition and subtraction</i>
LO 2	<i>Understand fractions</i>
LO 3	<i>Read and interpret picture graphs with scales.</i>
LO 4	<i>Identify, name, describe and sort shapes and objects.</i>

Example on using descriptors to assess pupil's understanding of learning outcome

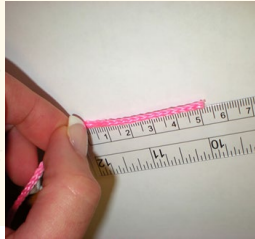
Compare and order objects by length, mass, or volume.			
Beginning	Developing	Competent	Accomplished
Pupil needs much guidance to measure the mass of an object.	Pupil is able to measure the mass of one of the objects correctly.	Pupil is able to measure the mass of two of the objects correctly.	Pupil is able to measure the mass of all three objects correctly.

Example

Examples of Mathematics Formative Tasks

Performance Task

Measure length of objects



Tell time from a clock / Show time using a clock

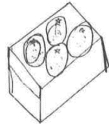
Measure mass using balance scale



Journal Writing

1) Write a word problem and make a picture that goes with 8×4 .

Mrs Lee had 8 boxes of oranges.
Each box had four oranges.
How many oranges are there altogether?



Mini Quiz

(Q1) Write three hundred and eighty-nine in numerals.

Answer: _____

(Q2) What is the missing number in the following pattern?

150, 140, 143, 133, 136, 126, 129,

Answer: _____

(Q3) Mrs Lee bought a cake and cut it into 9 equal pieces.
She ate 5 pieces. What fraction of the cake was eaten?

Answer: _____

How to help your child in Math Learning

- Talk about math in a positive way. A **positive attitude** towards math is infectious.
- Encourage perseverance**. Some problems take time to solve.
- Connect math to everyday life**. Help your child understand how math influences them (i.e. shapes of objects, walking distance to school, telling time, value of money).
- Master the Multiplication Tables & number facts** (e.g $1+4=5$, $2+3=5$, $5-4=1$, $5-1=4$, $8 \times 4=32$ etc.)
- Encourage your child to **talk** about and show a math problem in a way that **makes sense** (i.e., draw a picture or use real objects like sweets/macaroni to count).
- Play math puzzles/ games** that add excitement such as Uno, Monopoly, Snakes & Ladders, Bingo, Lego, computer math games.



Mother Tongue Language at Westwood Primary School

Mother Tongue Language

- ❖ P2 MTL Learning Journeys
- ❖ P2 Makers Curriculum
- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations



Mother Tongue Language

Acquisition of P2 MT Language Skills

Pupils will learn the following skills:

- ❖ Listening
- ❖ Reading
- ❖ Speaking
- ❖ Written
- ❖ Spoken Interaction
- ❖ Written Interaction

Holistic feedback will be given to pupils.
(eg. Oral and Show & Tell rubrics)



Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Listening	-	To listen to statements and short stories and answer the questions given	-	To listen to statements and short stories and answer the questions given
Speaking	To engage in conversation with teacher based on given topic/scenario	Picture Description and Conversation related to picture	<u>Book Review</u> To introduce a book to the class.	Picture Description and Conversation related to picture
Reading	Reading aloud short passage	Reading aloud short passage	Reading aloud short passage	Reading aloud short passage
Writing, Language Use and Comprehension	<u>Paper and Pencil Quiz</u> To apply knowledge acquired in vocabulary, grammar and reading comprehension	Write sentences based on pictures given <u>Paper and Pencil Quiz</u> To apply knowledge acquired in vocabulary, grammar, reading comprehension & sentences completion	Write sentences based on pictures given <u>Paper and Pencil Quiz</u> To apply knowledge acquired in vocabulary, grammar, reading comprehension & sentence construction	Write sentences based on pictures given <u>Paper and Pencil Quiz</u> To apply knowledge acquired in vocabulary, grammar, reading comprehension & sentence construction

Mother Tongue Language

Term 1 to Term 4

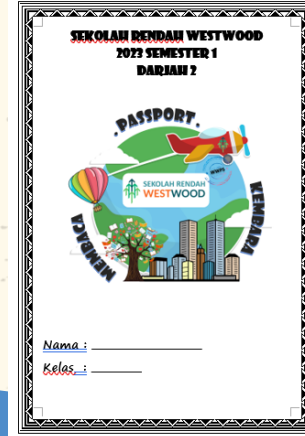
Paper -and -Pencil Quiz

- ❖ When pupils have learnt some chapters of the textbooks, there will be a Paper and Pencil exercise given to pupils so that teachers, parents and pupils can gauge the pupils' learning.
- ❖ Generally, the content of the exercises are similar to the questions of the workbook /worksheets which the pupils have done or learnt previously.

Mother Tongue Language

Tips on learning MTL

- Read 2 MTL storybooks per week .
- Revise what the teacher has taught in class.
- Revise the notes given by teachers consistently.
- Read the passages and do the activities found in the respective MTL magazine.
- Converse in MT language.



FAQs

Can my child celebrate his/her birthday in school?

- **Not every child** gets his/her birthday celebrated
- The school is **not a birthday venue**
 - > Canteen operating at maximum capacity
 - > Time constraints
- **Security concerns**
- **Food concerns**
 - > Sugar-highs
 - > Possible food allergies
 - > Abandoned 'healthy' food



FAQs

What about Goodie Bags?

Also discouraged, but FTs can distribute if left at office

- Students will be asked to bring goody bags home and ask parents for permission to consume due to food concerns
 - > Sugar -highs
 - > Possible food allergies
 - > Halal certification (Muslim pupils)



If you have any questions, kindly

post them in the link:

<https://go.gov.sg/parentsengagementdayquestions2024>

A BIG
thank
you
❤️



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