



WESTWOOD
PRIMARY SCHOOL

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#### **VICE PRINCIPAL'S ADDRESS**



This year is like no other, an exceptional and exciting 8th year where we made plans to welcome Year 2020 with our school's theme 'A New Decade, A New Era'. However, with the onset of the Covid-19 pandemic, we were faced with many challenges and school processes,

structures and routines we have put in place and perfected overtime were disrupted. At the same time, our character strengths - Building a resilient mindset, Sustaining a future-ready confidence, Nurturing a heart of gratitude, Fostering a passion for the community – were given opportunities for growth and really put to the test.

Looking back and reflecting on how far we have come together as a Westwood family, we are so heartened to see our staff (teaching and non-teaching alike) having risen to the occasion. Not only have we ensured the safety and well-being of our pupils, but also gone the extra mile to continue to create holistic joy of learning and learn for life learning experiences for our pupils. Many of these positive highlights and moments have been shared through our school's Facebook page and more will be featured in this School Newsletter. Indeed, we have so much to celebrate and be proud of, especially as we see our pupils develop in self-directedness, responsibility, confidence, compassion and positivity in the midst of these challenging times.

Our appreciation also goes to all parents, partners and stakeholders for continuing to place your trust in us, and the unwavering support and care shown not just to our children but also our staff through your many kind gestures – letters and words of encouragement, sewing of face masks, sending of fruit baskets, hand sanitisers, vitamins and more. Thank you for role-modelling exemplary care and gratitude for our next generation.

As we forge ahead in creating many more celebratory moments and rich, meaningful learning experiences for our pupils to flourish and thrive as year 2020 draws to a close, let us spur one another on to **Stay Wonderful, Stay Well, Stay Positive, Stay Strong** – Stay WWPS!

Mrs Ruth Tai Vice Principal

#### **POSITIVE PARENTING REFLECTIONS**

Parenting is a rewarding yet tough journey at times. Positive parenting focuses on the strengths of our children to lovingly mould and nurture them. Here, we have 15 positive parenting tips shared by Mdm Rohana and Mr Raymond (Vice-Chairs of our Parent Support Group).

#### 15 Tips To Be A Positive Parent

- 1. Lead by example
- 2. Be loving and firm
- 3. Talk at the child's level
- 4. Discipline, do not punish
- 5. Provide clear expectations
- 6. Encourage them to speak up7. Spend quality time with them
- 7. Spend quality time with them8. Provide them with a listening ear
- Express confidence in their abilities
- 0. Let your children express their emotions
- 1. Be consistent in your disciplining approaches
- 12. Provide consequences that make sense to them
- 13. Keep your own feelings and judgements in check
- 14. Help your children see mistakes as learning opportunities
- 15. Give your children the respect you want them to give you

## LAUNCH OF ARTS HIVE AND ARTISTS' SPACE

To support our pupils' development in the Arts, we finally have 2 new spaces to call our own! Our Art Hive and Artistes' Space were officially declared opened on 20 July 2020 by our Principal and Vice Principals. Though it was a simple opening attended by our Visual and Performing Arts CCA



teachers and some school staff, it symbolises even more opportunities henceforth for our pupils to grow their interest and love in the Aesthetics.

Our Principal, Mr Ng, will be joining Yu Neng Primary School with effect from 15th December 2020. We thank Mr Ng for his guidance and leadership all these years and wish him all the best in his new journey. We look forward to welcoming Mr Mah as our second Principal to lead us into the next phase of our growth journey. Together, we shall continue to thrive and flourish!

- 1. Mr Raymond and his loving family
- 2. Mdm Rohana with her beautiful children
- 3. "A Home for the Arts" Unveiling our Art Hive and Artists' Space

## POSITIVELY WESTWOOD THRIVING TOGETHER as a school



#### HARI RAYA CELEBRATIONS

Hari Raya Celebrations this year has never been more special. After a long break of HBL as well as the school holidays, pupils were warmly welcomed back to school with a virtual online greeting by our Principal, Mr Ng and our Subject Head for Malay & Tamil Language, Mdm Elna.

Pupils were treated to a wonderful sing-a-long session of an uplifting Hari Raya song sung by our very own teachers. They were thrilled to see their teachers not only singing but also dressed in their festive costumes. The successful collaboration between the MTL and CCE departments enabled pupils to learn more about Malay culture and values through various fun-filled classroom activities, which include learning about Malay traditional costumes, weaving ketupat bookmarks, creating Hari Raya greeting cards, making origami envelopes and many others.



#### **PREFECTS INVESTITURE**

Every year, our school holds the Prefects' Investiture to appoint selected pupils in the school as prefects and to recognise their contributions to the school. This year, the theme 'Empowered to lead' serves to remind prefects of their duty to lead their peers well as the Prefectorial Board.

The ceremony was live-streamed to all classes. The highlight of the ceremony is the speech by our alumnus, Zara Neo, who was Head Prefect from 2018 to 2019. Cherish Yeo (5 Confidence), our newly-elected head prefect, then led all the prefects in the Prefect's Oath, marking their resolve to perform their duties honourably, to the best of their abilities. The school also showed her appreciation to all graduating prefects who had served the school faithfully.



### MOTHER TONGUE FORTNIGHT



This year's Mother Tongue Fortnight focused on "Learn, discover and Enjoy" the Mother Tongue language and culture. During the two weeks' event in early July, all pupils learning three languages experienced different learnings and activities through a lot of well-designed activities during their Mother Tongue Lessons as well as in the culture camp after school.

During the lessons, pupils learned about traditional art, culture games and culture stories. Pupils made many beautiful pieces of artwork and discovered more about their own culture.

#### **RACIAL HARMONY DAY**



Racial Harmony Day was commemorated on 13 July 2020. The theme for this year is 'Multicultural Singapore'. This special day reminded us of the importance of racial harmony and the collective identity of Singaporeans. Our youth are encouraged to cultivate strong relationships with diverse individuals and groups with the hope that they are inspired to take ownership of their roles in building a cohesive Singapore. As we combat the pandemic as a nation, we are reminded that behind every mask, we are all Singaporeans and we each play an important role in building Singapore.

As part of the commemoration, a variety of enriching activities were planned for our pupils to gain more exposure about the various races

and their practices. The celebration started off with a skit put up via Facebook Live by a vendor. As there were no recess activities carried out this year, the pupils from various levels brought home activities such as the unique craft-kit made up of crafts of different cultures. Through these activities, pupils had a glimpse into the rich culture of the different races.

#### **CHILDREN'S DAY**



Children's Day was celebrated with a bang this year with a line-up of exciting activities for the pupils from different levels. The pupils began the day with an invigorating exercise conducted by the PE teachers. The most exciting part of the day, besides the gifts, was the e-concert. Pupils were treated to a dance performance by a vendor, positive messages from our Parent Support Group and our teachers and they also contributed back to society by taking part in the Community Chest Children's Day Appeal 2020. We hope that our pupils, besides receiving such a tremendous amount of love and care in their lives, will also be givers to children who are less fortunate than them.





- 1. Pupils learnt more about Hari Raya through interesting classroom activities
- The outgoing Assistant Head Prefect, Lai Tong En (6 Resilience), passes the Leadership Reflections booklet to the newly-appointed Assistant Head Prefect, Eranthe Lim (5 Diligence)
- 3. Look at my beautiful Bunga Manggar! (a traditional decorative piece at Malay weddings)
- 4. Fashion parade of our pupils in various ethnic costumes
- 5. Pupils take part in the workout conducted by the PE teachers
- 5. P5 pupils take part in an Art Bonding activity during Children's Day

### MAKER RECESS ACTIVITIES





The Maker Space activities promote critical and innovative thinking skills as well as nurture values which are aligned to our school's THRIVE framework. Our pupils have always looked forward to visiting the Maker Space during their recess periods to take part in these activities. To facilitate the continuation of these activities while ensuring safe distancing, Maker Kits are given out to pupils to do at home.

Our pupils were thrilled to collect their Maker Kits which comprised of various craft activities which were infused with STEAM elements such as making the life cycle of a butterfly using playdoh and paper puppets based on animal fables. Upon completion of these Maker Kits, pupils exchanged them for stamps to win prizes. Maker Packs were also given out to the P1 pupils and MOE Kindergarten@Westwood children. The Maker Team hopes that these efforts will continue to encourage and support Maker Education for our pupils.

### WESTWOOD'S BUNDLES OF JOY!

Congratulations to our colleagues, Mdm Azimah, Mdm Preetha, Mdm Zhou Liting and Mdm Siti Farzana on the birth of their adorable babies!









- Pupils eagerly waiting to collect a Maker Kit
- 2. Maker Education continues at home even for the MOE Kindergarten@Westwood pupils
- 3. Mdm Preetha's son Ram Prabhas Suryakumar
- 4. Mdm Zhou Liting's daughter Zhang Xin Zhou
- Mdm Azimah's daughter Emma Hazirah Binte Mohamad Hazahar
- Mdm Siti Farzana's daughter Farza Nerissa Bte Md Nurfirdaus

### WESTWOOD SECURE WEEK



The Westwood SECURE Week took place for four days from 3rd to 6th August 2020 to emphasise the importance to be always prepared for emergencies. The CCE department planned a SG SECURE video message and this was followed by activities planned for our students. Toolkits were borrowed from the Singapore Police Force and were used by teachers for class-based activities. This was followed by an emergency drill familiarisation that was conducted as a class-based activity for small groups later in the month. Pupils were taught through these activities that safety is always, our topmost priority.

### NATIONAL DAY CELEBRATIONS



This year, Singapore celebrates her 55th National Day with the theme, 'Together A Stronger Singapore'. On 7 August 2020, Westwood Primary School commemorated Singapore's 55 years of independence with a class-based celebration in view of the Safe Management Measures put in place. Although the celebration took place in the classrooms, the pupils went through the Observance Ceremony and sang the national anthem with much pride! Our vice principal, Mr Humphrey Chin delivered the National Day message by Minister for Education, Mr Lawrence Wong and encouraged all to rise to the challenge of building a better home in Singapore.

The pupils were then treated to a series of videos put together by pupils and teachers and they also participated in the Get Active SG workout to pledge to lead an active lifestyle. The celebration ended on a high note when the level-based inter-class Kahoot quizzes on matters related to Singapore were conducted. This had definitely been a most unique and memorable national day celebration for all!

- 7. Teachers led pupils in class through important safety information
- 8. Pupils had a great time taking part in the activities and celebration in class
- Mr Rafik and Ms Thachayani led the teachers in the recitation of the Teachers' Pledge
- 10. Our VP, Mrs Tai and the English teaches dressed up as detectives and policemen for a short skit!

### TEACHERS' DAY CELEBRATIONS



Teachers'Day Celebrations 2020 started with a live streaming of Westwood Superstar Talent Show 2020, bringing Westwoodians down memory lane with beautiful snippets of contestants' performances since its inception. Our Principal, Mr Ng, then presented the prizes to this year's winners, whose performances were shown on SLS earlier and received votes from a panel of judges comprising of our Principal and Vice Principals, teachers and pupils.

Following that, Mr Rafik and Ms Thachayani led in the recitation of the Teachers' Pledge. The teachers were then presented with personalised gifts, heart-warming messages and videos from our beloved pupils, alumni, staff and eversupportive Parents' Support Group. We will like to thank all our teachers for being exceptional in teaching and nurturing our Westwoodians!



#### **ENGLISH FIESTA**

There is nothing more stimulating than solving a case," the famous detective, Sherlock Holmes once said. Indeed, at Westwood Primary, we are constantly on the lookout for exciting opportunities, stimulating activities and enriching learning experiences for our pupils. This year's English Fiesta theme, "Crime and Mystery" unveiled the hidden talents in our Westwoodians. From unscrambling words to playing with anagrams, our pupils put their thinking skills to test and solved the cases in the Crime and Mystery Booklets. Pupils created their own riddles and cracked mind-boggling codes too!

This fiesta, our pupils also conducted a Zoom interview with the author, Helle Sidelmann Norup from the Switzerland. In addition, our Speech and Drama club pupils recorded an entire performance from their homes during e-cca sessions! Their agility and zest to learn and adapt to this new era of learning is truly commendable. We would like you to join us in reigniting the joy of learning in your child. Seize this opportunity to bond with them and encourage them to express themselves clearly, creatively and confidently!



## POSITIVE HIGHLIGHTS © LOWER PRIMARY

### HAPPENINGS AT THE LOWER PRIMARY LEVELS (SEMESTER 2)

#### **Lower Primary Games Day**





The Lower Primary pupils took part in the Lower Primary Games Day on Children's Day. They had lots of fun taking part in the events and activities. Through the games, pupils learnt important values such as sportsmanship, teamwork and resilience.

#### P1 & P2 PAL

The full home-based learning experience has increased pupils' appreciation for simple things like coming to school to meet their friends and teachers. As pupils return to school, PAL lessons have been instrumental in teaching our young learners the importance of interpersonal skills like cooperating with their classmates, being curious and staying confident. It's always a joy to see the smiles on the pupils' faces as they play and learn through the PAL lessons.





#### **Lower Primary Art and Music lessons**



#### P2 'Building Innovative Toys with Strawbees!' Module

As part of Positive Design – Design for Happiness in our Art curriculum, our Primary 2 pupils were challenged to experiment with the use of Straws and Strawbees connectors to create innovative toys – they started off by learning about Strawbees, a prototyping tool, and engaged in hands-on activities of creating forms like a pyramid, a cube and an icosahedron. Subsequently, they progressed to exploring the creation of objects with mechanical movements like a grabber. Last but not least, they combined Strawbees, straws and recycled items to create an object that could move and spin.



#### P1 Keyboard Module

The "Keyboard Fun" Music Module was specially catered for the Primary One pupils to learn basic keyboard skills through an effective mix of teacher guidance, frontal teaching and an e-software. The programme cultivates pupils' musical and keyboard skills through a fun-based learning approach. During the module, pupils had the opportunity to learn how to play numerous tunes and develop their music theory knowledge through solfege singing and the clapping of rhythms.

#### Reach for the STAR programme

To encourage pupils to be more vigilant in doing their part to carry out the safe management measures, the Lower Primary team started the *'Reach for the STARS'* programme to recognise pupils who have been good role models for their peers. Through daily observations, teachers identified pupils who diligently and politely carry out their roles to remind their peers to keep a safe distance from one another, wear their masks properly, carry out wipe down routines in their classrooms and the canteen. We hope that these little ones will continue to inspire their peers to observe the safe management measures during these extraordinary times.





#### H.O.P.E classroom

The Lower Primary team is proud to share the launching of the new learning spaces for our P1 & P2 pupils. Heart of Positive Experience and Hub of Positive Expression are learning spaces designated to make learning more fun and exciting for our lower primary pupils. The purpose of these learning spaces is to facilitate learning through purposeful play via hands-on and station-based activities. We hope these activities will help to deepen pupils'understanding of the various subjects.



- Being curious and observant are important skills that help pupils to be lifelong learners and to experience the joy of learning.
- 2. PAL also serves to teach pupils important lifeskills through play. In this PAL lesson, pupils learnt how to tie their own shoelaces in a fun and hands-on manner.
- The pupils get off to a great start with basic shapes
- 4. Our dutiful Safe Distancing Champion, Routine Ambassador, Greeting Master and Environment Star from 2 Synergy.

# POSITIVE HIGHLIGHTS © MIDDLE PRIMARY

### HAPPENINGS AT THE MIDDLE PRIMARY LEVELS (SEMESTER 2)

#### **P3 Mother Tongue Cultural Camp**





The P3 pupils also took part in a culture camp after school. Zoom lessons were conducted and pupils learned from both trainers on screen and from their own teachers. The pupils also had the opportunity to interview an author online and they enjoyed this authentic exchange with him.

#### **Middle Primary Art and Music lessons**





#### P4 'Ceramics' Module

Who made the first ceramic pot? Our Primary 4 pupils delved into the origin of ceramics, discussed the various functions of ceramics, appreciated renowned Singapore ceramicist Mr Iskandar Jalil's artworks, and tried at their hands at creating their very own Pinch Pot animals and Coil Pots! All that remains is for pupils' masterpieces to be fired in a kiln before they bring them home!

#### P3 'African Percussion' Module

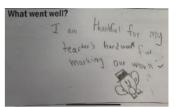
Our Primary Three pupils learnt how to play as part of a percussion ensemble during their African Percussion Module. They enjoyed playing the instruments such as djembes, bongos, and expressing their creativity through rhythms. They acquired percussion techniques and gained confidence through performing for one another. They also learnt to appreciate percussion music from other cultures including African, Japanese and Military Band music.



#### **What Went Well**

Every Friday, pupils from Primary 3 and Primary 4 take some time in the classroom to pen down their thoughts on What Went Well for the week in their handbook. At times, the topic is left open for pupils to share what was the highlight for the week. In Westwood Primary, we believe that giving pupils'reflection time in penning down their thoughts is significant. It helps pupils to create greater self-awareness and gratitude. For this semester, many pupils expressed their relief and happiness in being able to meet their teachers and friends again after the Circuit Breaker.





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#### **P3 Project Work**





The Project Work cum ICT Baseline Literacy Programme, which was suspended in Term 2 due to Covid-19 pandemic, resumed in Term 3 in the form of asynchronous learning via the SLS portal. Anchored on the theme 'Caring for a Pet', the pupils worked in groups to discuss online, research on the needs and care of their chosen pet. They then created an infographic related to the theme using Google Slides, and even presented on their posters virtually.

#### P3 Sports Education Programme (SEP)

The P3 pupils took part in the SEP programme. The SEP aims to advocate the importance of sports education, encourage sports participation in schools and increase sporting opportunities for the young. The P3 pupils had the choice of either



taking part in roller-blading or archery. Through archery, the pupils learnt what it means to focus and concentrate on a target and they also learnt how to use the bow and arrow. Roller-blading taught the pupils to be careful and alert and to be nimble on the ground. The pupils enjoyed these activities tremendously.

- 1. Glazing in Progres
- 2. Engaging with clay after all the art discussion and appreciation
- 3. The true spirit of self-directed learning
- 4. Impressive infographic by the P3 pupils

# POSITIVE HIGHLIGHTS

### HAPPENINGS AT THE UPPER PRIMARY LEVELS (SEMESTER 2)

#### P5 Camp

The P5 Adventure camp forms a memorable part of every pupil's journey in primary school. Due to the COVID-19 pandemic, the outdoor camp had to be cancelled. Determined that the pupils should not be short-changed in their learning, this year's P5 camp was conducted in-house to expose pupils to some elements of an Outdoor Education - all in the PE team's spirit that "since they couldn't go to the camp, we would bring the camp to them!" Pupils learnt important values and skills such



as leadership resolve, resilience and teamwork through the camp.



#### **P5/P6 Prefects Training**

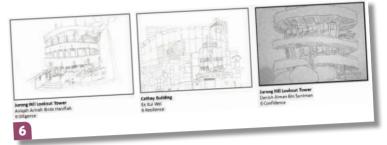
In Westwood Primary School, we believe in nurturing our prefects to become innovative and compassionate leaders of the future. A series of leadership training sessions was put in place for all prefects from Term 1 to 3. Prefects embarked on different meaningful projects. The P5 prefects analysed and worked on solutions to improve the school environment while the P6 prefects reflected on their journeys as prefects and compiled their reflections to create a book of legacy. These training sessions provided valuable opportunities for the prefects to make positive changes to the school and to care for their community.

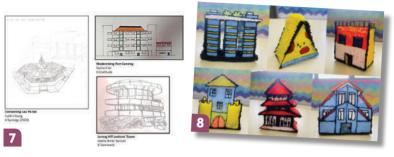






#### **Upper Primary Art and Music lessons**





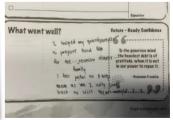
#### "To keep or not to keep?"

During the Art lessons, our Primary Six pupils looked into Singapore's heritage in the form of architecture. They researched on the history of selected buildings in Singapore and deliberated if selected older buildings in Singapore should be preserved, modernised or demolished to make way for new buildings in land-scarce Singapore. They started off their art-making process by observing, reimagining and sketching their selected building using worm's eye view, bird's eye view or a street-level view to represent their viewpoints and then learning to use a 3D pen to create a 3-dimensional sculpture of a building to represent their ideas. For most pupils, this was their first experience using a 3D pen and they certainly enjoyed transforming their two-dimensional artwork into a three-dimensional one which they could hold in their hands!

#### **What Went Well**

The school conducted regular "What Went Well" (WWW) moments in the classroom, at the end of the week for pupils to reflect and write about a "What Went Well Moment" in the week. Teachers will use guiding questions, customised for Upper Primary to lead pupils to think of their positive moments and share with their peers. Teachers will also share their personal WWW moments with pupils during this weekly routine. By constantly getting pupils and staff to reflect upon WWW moments regularly, the process lead staff and pupils to think about positive memories which in turn leads to emotions of positivity and establishes a better teacher-student relationship and a positive learning environment.





- Pupils working together using only their index fingers to raise or lower
- 2. This year's Camp T-shirt as a memorabilia for the pupils
- 3. Brainstorming ideas
- 4. Engaging in meaningful discussions
- 5. Building Trust & Teamwork
- 6. Sketches of Places in Singapore
- 7. To Preserve or To Modernise?8. 3D Pen Buildings

## POSITIVE COMMUNITY



#### **OUR IMPORTANT FRONT LINERS**



In June, we presented gifts packs to our non-MOE staff in Westwood, to affirm their efforts in ensuring a safe school environment for everyone during Covid-19. They had been working hard even during our full-home-based-learning period to ensure the safety of our staff and pupils. A big thank you for your contributions!

### GIFTS FROM OUR THE YOUNG STUDENT (TYS) VOLUNTEER

Westwood is grateful to receive kind donations from one of our TYS volunteers, Mr Tan Yanqiang. Mr Tan is a passionate volunteer who always has our TYS pupils' interests at heart. Pupils will also have the opportunity to learn coding using the LEGO WeDo sets donated by them. We look forward to deepening our long lasting partnership with our many volunteers.





#### KINDERGARTEN 2 OUTREACH (A VIRTUAL TOUR)

In keeping with the Covid-19 safety measures, the school exercised her creativity and resourcefulness by moving our yearly Kindergarten 2 Outreach online. Visitors can virtually see our facilities from the comforts of their homes and learn more about our school and our curriculum and programmes.



### A HEART OF GRATITUDE FOR OUR FRONT-LINERS

#### Thanking our local farmers

The CCE department encouraged our pupils to write gratitude cards to our front-liners in this fight against Covid-19. Part of the line-up includes our local farmers who provided stability and assurance to Singaporeans in the face of possible food shortage during the circuit breaker. Not only do



our pupils appreciate our hardworking farmers, they also learnt about the importance of self-sustainability and to be thankful what they have and not to take things for granted.

#### Thanking our food deliverers

Our pupils also wrote gratitude cards to our food deliverers. Many of them risked infection as they delivered food to our doorsteps when restrictions were placed on dining out. We will like to thank them for their acts of service to the nation.



### **GRATITUDE FROM OUR EX-PUPILS**



Just before Teachers' Day, our staff was presently surprised and moved when our ex-pupils currently studying in Crest Secondary presented handmade greeting cards and gifts to the school. The school leaders and teachers were heartened to see our ex-pupils blossoming in their secondary school journey. This is a prime example of how schools work together to make a difference in our pupils' lives.

### STTIVE ACCOMPLISHMENTS 🛍 our pride and joy

#### **MAKER PUBLICATION**



Our inaugural Maker Publication was launched on Children's Day in October. The COVID-19 pandemic may have altered the format of maker activities in the school but it has not shaken the spirit of our Applied Learning Programme (Positive Design) which is to uplift and inspire our pupils and to value-add to the communities. This maker publication is the creation of many ideas being put together. A segment is also specially dedicated for the activities done during the Circuit Breaker. We hope that the staff and the pupils who receive this book will be inspired to make and create!

### **SONY CREATIVE** SCIENCE AWARD (INTERNAL SCHOOL COMPETITION)

The annual Sony Creative Science Award (SCSA) aims to allow pupils to showcase their creativity through the making of toys that demonstrate scientific concepts. Through SCSA, pupils get to engage in exploratory and skilful play with the addition of science learning. This year, we received many creative toys and held the internal school competition online and allowed pupils to vote for their favourite toys on SLS. We are glad to announce the winners for each category -Junior Whizkid and Whizkid.

#### **Junior Whizkid Category**



#### **Whizkid Category**



#### UTH WEST ECO COMPETITION



Our heartiest congratulations to our Environmental Education Team for winning the first prize in the South West Eco Skit Competition, supported by NEA and South West Community. You have done Westwood proud!

#### **MOTHER TONGUE PUBLICATION**

#### 维林之声, 感恩心语 (Westwood's grateful voices)

In conjunction with Mothers' and Fathers' Day celebration this year, the Mother Tongue Department put together a publication with words of thanks from our P3 pupils to their parents. It is a touching tribute to our parents as our

pupils learn to express their love and aratitude to their loved ones.



### COMMUNITY IN NATURE MERIT AWARD

Congratulations to Westwood Primary on receiving the Community in Nature Merit Award! Our display posters were also put up in the Singapore Botanic Gardens Green Pavilion@ Tanglin Gate in September for public viewing. Well done!



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The Chinese department is proud to announce that our pupils who had participated in the 3rd Text Recital Competition for Primary and Secondary Schools had won the Silver Awards for both Individual and Group category. Their performance was submitted in the form of a video recording. Well done, pupils!

### **3D-TRONICS** MICRO:BIT ASIA CHALLENGE 2020

This year, some of Primary 4 and Primary 5 pupils entered the 3D-Tronics Micro:bit Asia Challenge 2020. The theme of the competition was Digital Making for Safe Re-Opening. Our innovative pupils exuded impressive coding skills, creativity and resilience in creating a prototype aimed at solving current issues. Out of 12 awards, our pupils have proudly clinched 4 awards! It is also notable that Jadia Poh (5T) has received very high scores from the judges and impressed the judges with her creation!

The pupils who won the various categories are:

- Oon Xin (4D) Minimalist Award
- Terry Lai (5R) Godzilla Award
- Kenji Ng (4T) Coder Award
- Jadia Poh (5T) Judge's Choice Award

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- 6. Second Prize: Koh Jia En & Regina Ker Boon Hee